YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   **B V RAJU COLLEGE**

- Name of the Head of the institution   **DR I R KRISHNAM RAJU**

- Designation   **PRINCIPAL**

- Does the institution function from its own   **Yes**
  campus?

- Phone no./Alternate phone no.   **08816250861**

- Mobile no   **9866647555**

- Registered e-mail   **principal@bvricedegree.edu.in**

- Alternate e-mail   **iqacbvrc@gmail.com**

- Address   **DOOR NO 4-130 KOVVADA PANCHAYAT VISHNUPUR**

- City/Town   **BHIMAVARAM**

- State/UT   **ANDHRA PRADESH**

- Pin Code   **534202**

2.Institutional status

- Affiliated /Constituent   **AFFILIATED**

- Type of Institution   **Co-education**

- Location   **Semi-Urban**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **ADIKAVI NANNAYA UNIVERSITY**

- Name of the IQAC Coordinator   **CH SATYANARAYANA**

- Phone No.   **9951335558**

- Alternate phone No.   **9441075996**

- Mobile   **9866647555**

- IQAC e-mail address   **iqacbvrc@gmail.com**

- Alternate Email address   **varma.ksp@bvrice.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.bvricedegree.edu.in/IQAC/2022_23/22-23%20AQAR.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.bvricedegree.edu.in/IQAC/2023_24/23-24%20academi%20calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.51**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 2	**B++**	**2.97**	**2023**	**03/01/2023**	**02/01/2028**

6.Date of Establishment of IQAC   **29/04/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC CYCLE-2 Accreditation completed and achieved B++ grade with 2.97 CGPA and UG honours programs implementation

Conferment of UGC Autonomous status

Registering students in APSCHE LMS portal for providing more internships to students as a part of NEP-2020 implementation under University guidelines, Encouraging faculty to participate effectively in research activities and

NPTEL Active local chapter appreciation and NPTEL-ASPIRANTS category recognition,

NIRF 201-300 band achievement And appraisal from WEEK and INDIA TODAY survey's as one the best colleges in UG programmes in AP state

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Effective Use of NPTEL local chapter	NPTEL-ASPIRANTS category achieved for Jan-April24 season
Innovation related activities	Centre for Innovation (CFI) activities are planned with students support and contribution
CRT training and higher education guidance	84 percentage of outgoing students are either succesfully placed or entered into higher education
Student centric activities	Apart from VCLC club initiated Department wise club activities to do more capacity enhanced activities
News letter implementation	quarterly digital news letter with department level activities coverage
VEDIC activities	using in house training centre to enhance teaching and learning practices
College website upgradation	forming website committee to timely updation of content

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	B V RAJU COLLEGE
• Name of the Head of the institution	DR I R KRISHNAM RAJU
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08816250861
• Mobile no	9866647555
• Registered e-mail	principal@bvricedegree.edu.in
• Alternate e-mail	iqacbvrc@gmail.com
• Address	DOOR NO 4-130 KOVVADA PANCHAYAT VISHNUPUR
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• State/UT	ANDHRA PRADESH
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• Type of Institution	Co-education
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• Name of the Affiliating University	ADIKAVI NANNAYA UNIVERSITY
• Name of the IQAC Coordinator	CH SATYANARAYANA

• Phone No.	**9951335558**
• Alternate phone No.	**9441075996**
• Mobile	**9866647555**
• IQAC e-mail address	**iqacbvrc@gmail.com**
• Alternate Email address	**varma.ksp@bvrice.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bvricedegree.edu.in/IQAC/2022_23/22-23%20AQAR.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bvricedegree.edu.in/IQAC/2023_24/23-24%20academi%20calendar.pdf

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	13/02/2025

15.Multidisciplinary / interdisciplinary

Being affiliated college of Adikavi Nannaya university, we are running courses related to conventional and restructured pattern. In addition to affiliated University programs the college is providing certificate programs and also providing exposure to various labs like ATL and IDEA labs. B V Raju College is providing an environment to do multi disciplinary reseach in association with Pharmacy, Engineering and Dental Colleges within the campus. Since College has NPTEL Local Chapter, we are encouraging students to avail SWAYAM courses and get benefit. From 23-24 Academic year onwards as per NEP, Honours programs are available under Single Major-Minor system hence corresponding courses are available for students under this category reference link: https://www.bvricedegree.edu.in/NPTEL_Local_chapter.php

16.Academic bank of credits (ABC):

As per the norms of Adikavi Nannaya university we will maintain records regarding Academic bank of credits (ABC) and implement ABC system as per the directions of affiliating University the college is registered with http://www.digilocker.gov.in with ABC ID NAD064504. we have submitted respective student ABC ID's in due course of time for updation of digilocker documents for all current running batches of students to the Affiliating Unviersity. College nominated. Mr. K. Eswara Prasad as the nodal officer for ABC information

17.Skill development:

we are running certificate courses regarding Audio Visual Communication, Banking and Insurance, Bakery and Confectionery which will enhance student skills apart from that we are encourgaing students to do online courses to increase their expertise in subjective and technical domain. Also we are doing skill development training programs at academic level at regular basis. Department level add on courses are being implemented and certificated courses under MOU's with institutions, industries implemented.Skill enrichment is through various activities like workshops, Guest lectures, industrial tours, Working with on campus engineering colleges and dental college, pharmacy college for various real time applications. B V Raju College has association with SIFM (School of Indian Film Music), Chennai, to train the students in Playback Singing, Acoustic Guitar, Keyboard and Percussion to encourage the students towards their intrested skills as career. From 23-24 Academic year onwards as per NEP, Honours programs are available under Single Major-Minor system hence corresponding courses are available for students under this category

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The HEI will follow the guidelines of Affiliating university time to time for integration of Indian Knowledge System. SWAYAM NPTEL local chapter is available to provide MOOCs facility for all the students. Under university curriculum, we are conducting courses as a part of syllabus ; like ethics, human values,morals, environment protection etc. From 23-24 Academic year onwards as per NEP, Honours programs are available under Single Major-Minor system hence corresponding courses are available for students under this category . reference link: https://www.bvricedegree.edu.in/NPTEL_Local_chapter.php

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course Learning outcomes are being evaluated at department level, Institution level, and necessary action plan is being discussed in IQAC meetings, and customization and student mentoring programs like KYS (know your student) are implemented to maintain the focus towards OBE. A college level software project is developed by computer science staff for the measurement of CO's and PO's under direct and Indirect assessment mode. faculty wise, student wise, and program wise level of attainment for Po's and Co's are calculated through this software. A robust mechanism will be developed in near future for better assessment. As a part of outcome based education the college is focusing to achieve the course objectives through regular class room activities like twin pair share, peer learning etc and LMS portal, thereby meeting PO's and PSO's and students are achieving the goals as per outcome based education policy.

20.Distance education/online education:

In the current Academic year No courses are being run by the institution in distance education/online mode. The institution has MOU's with software companies Research Labs and consultancy services to provide /benefit the students to complete industry specific knowledge in online.

Extended Profile

1.Programme

1.1   **14**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1783**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1054**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **680**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **95**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **95**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
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Data Template	View File

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File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**95**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**95**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**41**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**391**
4.3 Total number of computers on campus for academic purposes	**341**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Each faculty member writes his/her own teaching notes or hand out.Teaching dairy is another tool that every teacher prepares on his/her own. The teacher designs his lecture such that what topics for class room lecture and which topic is for seminar. For effective delivery of curriculum teaching plan and planning ofteaching are the most significant activities that each faculty member needs to exercise. University prescribed curriculum based lesson plans are prepared with number of teaching hours per semester per subject. At the end of the student attendance register the topic covered on a specific date in the specified class is recorded. This will be matched with the teaching plan prepared before class work begins. Any deviation is justified the respective teacher and endorsed by the HOD. activites as per teacher training centre VEDIC are implemented in curriculum delivery for effective implementation and faculty have to showcase their output at department level. Teaching Learning Conclave is one activity organized by VEDIC for effective

teaching and learning practices implemented throughout the SVES institution for better implementation and curriculum delivery. In current Academic year UG honours programs are implemented as per the NEP-2020 and directions from APSCHE and affiliating University

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Activities: The institution follows the university prescribed academic calendar for class work as well as conduction of internal exams including practical exams as it is affiliated to Adikavi Nannaya University. The time tables are prepared with four hours per week for core subjects and three hours per week for languages (as per the syllabus norms prescribed in BOS of the university). Foundation courses are given two hours per week while each lab session has three hours per week. Within this frame work internal exams (Mid-term exams) and internal practical exams are conducted. Holidays are also announced according to the academic calendar. Vishnu Educational Development and Innovative Center(VEDIC), which is in house teacher training center and finishing school for students. VEDIC conducts certain workshops and trainings sessions for students aligning with academic calendars. Intellectual Learning in Computer Applications(ILCA) and Technologies for Experimental Academic Learning (TEAL) are structured for students. Internal Academic Calendar committee prepares college Academic calendar in tune with University Academic calendar approved by the head of the institution.Being affiliated Instittuion we strictly adhere to the Academic Calendar provided by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution   **B. Any 3 of the above**

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

223

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has its own ethics towards its development and students growth in addition to its well being of the workforce. There is no gender inequality in the campus and as such most of the students of the college are girls. Its underlying that women are given due respect in its daily routine. Not only teaching ethics and values but they are being practiced also. Women faculties are taking care of the girl students. Human values are given top priority among all other values. Every program is composed of languages, core subjects and human values and professional ethics. As the curriculum is designed by the University there is mandatory option to take human values and professional ethics. From 2023-24 Academic year onwards respective courses have become part of the curriculum as UG Honours programs is implemented from first year onwards as per the guidelines of the affiliating university. Faculty create awareness using NPTEL local chapter, the suitable courses to attain those goals. Once Autonomous status is achieved we incorporate more into curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

771

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the   **B. Any 3 of the above**

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.bvricedegree.edu.in/aqar_2024.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bvricedegree.edu.in/aqar_2024.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

338

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special Programmes for advanced learners and slow learners: Admission process is based on intermediate marks for UG admissions in which online admission system is implemented by state government of Andhrapradesh, seats will be as per the normsspecified in the process. Rank in Common Entrance Tests is criterion for PG admissions. Induction/Orientation Programme will be conducted for the student in the first semester of their course immediatelyafter admission. Students will get overall idea about Course objectives, curriculum, academic and cocurricular activities The admitted students are divided into two groups based on their intermediate marks as well as their performance in class room infirst semester. Advanced Programming and Technical Skills for active learners in Computer Science Subjects to grab better jobs in IT and other software companies. For Chemistry & Life Science students Cheminformatics training by CSIR-IICT Hyderabad. Commerce students are be trained in Tally, Advanced Excel & Practical Accountancy in association with Institute of Practical Accountancy. Internships for active learners in reputed organizations.for slow learners, remedial classes will be conducted as per theneed and for advanced learners CRT will be provided for better placement opportunities. Meical coding, separte coding competitions, NPTEL courses awareness for advanced as well as slow learners is available. credit transfer facility is available for specific courses as per the norms of the affiliating university.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1783	95

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For students VEDIC in house program activities will be provided asper the curriculum designed for them. certifications like course era will be provided to gain international teaching pedagogy andits curriculum enrichment. vishnu LMS , e-lab, google classroom, Moodle, etc are implemented in pedagogy. teachers will use ICT facilities for better experience for learners. ALL ICT enabled class rooms are there for this practice. various club activities at department level and extension activities,competitions participations will make the learners effective. Vishnu LMS is the tool we use for teaching at PG level in the current academic year. as the college become autonomous, separte ERP will be implemented for LMS purpose.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://vedic.edu.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools for effective teaching-learning process:Class rooms are provided with internet facility to hold live session or to show videos on current topic that facilitates thestudents with latest happenings in the world.LCD projectors with screens are arranged in the class rooms.MS-Teams for Virtual classes and Quizlets are using for passements and E-Lab tool for practice of Programming for students.Live classroom demonstrationand Recorded videos also shared with the students.Teachers created innovative ideas in Pandemic Time also to explain complex topics

for students in online with suitable animations and presentations.total 31class rooms are allotted for this apart from seminarhall, computer labs etc.,Sample file proofs using ICT tools and LMS management etc are given for information reference.Vishnu LMS is customized LMS management system for teaching and learning process. in VEDIC faculty colloquium which is organized every year, faculty will share their technical expertise and tools for Teaching and learning process.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

95

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

610

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is very robust that every faculty member is constantly assessed for quality improvement.Faculties are encouraged to attend Faculty Improvement programs and Faculty Development programs in other institutes.This can improve the confidence of faculty so that teaching activity will be more strengthened.Internal assessment is done at the end of every academicyear. Every HOD assesses the concerned staff and submits the report to the principal with proposed action/ advice/suggestion. Student feedback on each faculty is collected and the concerned HOD consolidates the total feedback, mark some significant points and list out his/her remarks against each faculty. Based on the HOD's remarks the Principal interact with the faculty and initiate any action. Similarly, every student is assessed through Mid term exams and through the performance of students in MID's.Regular University Examinations at the end of semester as per the University norms Explanation of the under ratedstudents is assessed and remedial measures are taken. we adhere to the norms of affiliating unviersity time to time in assessment mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has established a time bound mechanism for Examination and Evaluation.There is an Examination Cell working on examination related issues concerning both internal and external examinations.One senior faculty member is in charge for the Examination Cell assisted by non-teaching staff.Internal exams like Mid Term Exams are planned aftercompletion of sufficient syllabus, say, two units of the subject. (As per University norms) Conduction of internal examination is done by the examination cell and its coordinator coordinates with HODs for internal Exam paper setting, and exam evaluation.Answer scripts of the internal exams are given to the students for personal verification.Final marks of internal exams are submitted to the university after checking of the answer scripts by the students. Once this process is completed no further changes are entertained.All this activity is to be completed within a week time as prescribed by the university. Any grievances related to the internal exams are brought to the

notice of the concerned teacher and get clarified.The teacher
has to satisfy/convince the student with his explanation on the
evaluation.As external exams are conducted by the University the
college has only the duty of arranging the facilities for smooth
and fair conduction of exams in the college by strict vigilance.
Our college is one of the spot valuation centers of
theuniversity and the answer scripts are evaluated with mostcare
and vigilance

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A Program Outcome (PO)examines what a program is to do,achieve,
or accomplish for its own improvementin support of institutional
goals.A Course Outcome (CO) is a measurable, observable,
andspecific statement that clearly indicates what a student
should know and be able to do as a result of learning thecourse.
As the institution offers both UG and PG programs both the
outcomes are different.For UG program the PO is to improve the
basic knowledge of the students related to the specific program
while the CO is the number of students got a particular
percentage of marks in the university exams. For PG program the
PO is to get much insight into the specific subject that
supports the overall goal.The college offers seven UG programs
and three PG programs. The PO of UG and PG programs is good
result with good percentage of marks that makes students
saleable.More students get placements while they are
studying.Out of these UG programs there are seven different
courses and all are having equal demand. Each course has its own
CO in the form of its salability in the market

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO Evaluation is done at the level of Principal, CAC and University norms.As per syllabus, change in PO and CO will happen at time totime CO Evaluation is done at the level of concerned HOD with support document for its betterment During the current Academic year we have developed an online mechanism for evaluation of CO and PO attainment of the students through the project developed by internal computerscience dapartment in order to measure outcome based education with the guidelines provided under IQAC and CAC. CO PO attainment levels are measured. and feedback are provided at HOD level to faculty for upliftment. however indulging a robust mechanism keeping view of autonomous modal in near future is the suggestion by IQAC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

542

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bvricedegree.edu.in/IQAC/2023_24/SSS_20012025111510.PDF

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created a suitable ecosystem for innovationsand initiatives are taken up to transfer the knowledgesmoothly. Innovative ideas are introduced in the teaching and learningprocess. The Vishnu Educational Development and Innovative Center (VEDIC) https://vedic.edu.in/is an in house training center ofour foundation, located near Hyderabad, imparts training for both faculties and students on effective teaching and learning pedagogywith emphasis on Active Learning. Innovative teaching method like preparing MindMaps, Group Activities, etc are being used forteaching and learning. Students have shown enthusiastic interest in attending classes after imparting these initiatives. ComputerScience students are encouraged to develop in house projects with the support of alumni and start-ups. The student of Physics and Electronics departmentare encouraged to participate in the projects at Assistive Technology Labs which are running in sisterconcern

colleges. Life sciences & Chemistry department students are mentored by sister concerned colleges(Vishnu Dental College and Vishnu College of Pharmacy) for innovation and research. Centre for Innovation under department of physics and Electronicsis started in the previousacademic year and students are trained developed projects towards innovation and consultancy.samples of some projects developed are provided astestimonials, Our foundation Dr.B V Raju Foundation is recognized under SIRO's through which research activities will take place. During the current year the Institution has started Centre for Innovation Hub (CFI) for innovation practices run by student support which in return conducts peer teaching and add on courses facilitation in near future.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.bvricedegree.edu.in/cfi.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

155

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students learn the importance of social responsibility byparticipating in such activities. Through NSS activities blood

donation camps, awareness programs on communicable
diseases,Covid-19, women education and women empowerment,
personal hygiene and community well being etc.Padmabhushan Dr.
B. V. Raju Knowledge Center https://bvrajufoundation.org/
established by the management to support additional training for
rural high schools students and also oral health. UG and
PGstudents of B V Raju College are mentoring the beneficiaries
as per the need we conduct out reach programs rural school
people and other institutions within the campus and around
bhimavaram rural areas on various activities and department
centric.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

27

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has enough building blocks with 41class rooms, six Chemistry labs (UG & PG), Four Physics labs,10computer labs and one lab for innovation activities other labs regarding the programs; sufficient number of staff rooms, tutorial hall and librarywith digital library facility. One A/C Colloquium, a mini conference hall, a Placement Cell and a Seminar Hall are also available. More than 340computers with internet facility are made available for students and staff.All the labs are equipped with adequate equipment, chemicals and sufficient number of spare parts for immediate trouble shooting. Also having facility to conduct Activity based learning workshop.PG Computer labs are equipped with Open Ducking Air Conditioning and UG Computer Labs with Split Air Conditioning. wifi enabled campus. meeting room.surrficient parking places are availbale. 28 labs in total are established for the functioning of academic activities; based on upcoming new programs the management is akin to provide more infrastructure towards academic facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=5vAJLL0sC1s

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has club called Vishnu Cultural and Literary Club (VCLC), which conducts the events likeTraditional & Folk Dances, Songs, Skits and Mime, and also encourage students to participate in Cultural events and Yoga classes. The students are encouraged to participate in the Radio Vishnu 90.4 programs to improve their communication skills. Vishnu TV Academy is facilitating the students to exhibit their knowledge in the making of Short Films. Vishnu School of Music is facilitating the students to learn and enjoy the beauty of Music as passionby learning Guitar, Violin and Background Singing, etc. https://svesschoolofmusic.in/ The institution has two separate grounds one each for boys and girls aimed for sports and games.Indoor courts for Shuttle Badminton separately for Boys and Girls available in the campus, Swimming Pool, Basket Ball, Volley Ball, Table Tennis and Cricket Ground with Nets and Blowing machine also exist in the campus.A qualified Physical Director is available for sporting of students and staff.One indoor auditorium with 1200 seating and another auditorium with 300 capacities are built for generalstudents meeting and an open air auditorium meant for evening functions is there in the campus.One gymnasium each for boys and girls are available in the campus. Rifle shooting training is also established for interested students. Gokarting track is available with Institute associated south campus at which exclusive cricket ground and Auditorium facilities are available for conducting events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=rK2pFDqhC7s&t=475s

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

31

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.bvricedegree.edu.in/aqar_2024.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.68

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library with more than 23000volumes for circulation. ERP package namely DCap System has Library Management System for Automation of Library which covers Inventory and Daily Transactions also. Entire book lending and returns are through DCap (Software Automation System).Each faculty and student is entitled with an account and two books are issued at a time. E Books and E-Journals are subscribed for the library.Science Journals and Magazines are subscribed for ready reference.Inflibnet facility is available for digital

books and journals. inflibnet sucscription and other online resoruces are available for reference. around 23000 books, 6 print jounrals, and other magazines are available for reference and study purpose. OPAC system is in place for net browsing. digital library with 16 systems is available. In Examinaitons time students will utilizelibrary in night time also. The Institution has Library committee constituting of deparment coordinators to monitor library budget, internal auditing, organizing events etc. from Next academic year onwards we incoroporate new ERP system for library automation

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bvricedegree.edu.in/library_inf.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.35

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

122

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has mechanism for maintenance and enhancement of IT Infrastructure which includes ComputerSystems, Routers & Switches, UPS & Batteries and Wifi-Routers. Annual Maintenance Contracts are donetime to time and enhancement of equipment will be done every year.The institution has set its exclusive internet Broadband OFCconnection with 40 MBPS(BSNL) and 50MBPS broad Band Connection though Rail-Tel. Institutional Head has stand-by internet connection of 50MBPS (in multiple number)for confidential and examination works. All IT Systems & Equipment are with UPS continuous power supply.Total institution has Wi – fi connectivity. Students can register the MAC numbers of their laptops with the Administrator. The bandwidth of the network is gradually increased to improve the speed and to accommodate more number of users. Periodical Increment of speed and upgradation of OFC connection bandwidth is in practice. currently 150 MBPS is in use

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.3.2 - Number of Computers

341

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

344

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures for Usage and Maintenance: Institution has certain systematic procedures established for maintenance.Every laboratory has a faculty in-charge in addition to a lab assistant. The lab assistant uses to maintain the equipment and keep them in good physical condition.The computers and accessories are daily cleaned and maintained by the lab assistants.The programmer sees that each system works properly.The librarian and the library attender keep the library in good condition by frequently clean the books andshelves.The Administrative Officer of the college looks after the overall cleanliness of the college blocks.The Physical Education Department maintains the usage of the play grounds and sports equipment withsystematic procedure. Gym equipment service and maintenance are done regularly in time bounds.There are grounds men also to look after the cleanliness and to prepare the grounds ready for usage.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

852

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.bvricedegree.edu.in/IQAC/NAAC%20APPEAL/Capacity%20building%20total%20merger.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

326

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

326

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Different committeesalong with Class Representatives and HostelRepresentatives are involved in Anti Ragging Committees,

StudentClubs and other academic and department level activities for their active involvement in thecommittees helps them to understand the decision-making process, It will helps the students leadership skills for holistic development. 1)College Academic Committee 2.Examination Committee 3.Women's Grievance Committee 4.Anti-Ragging Committee 5.Vishnu Cultural & Literary & Club Committee 6.Student Representative Committee 7.Academic CouncilCommittee 8.Physical Education Committee.Discipline Committee 10.Training & Placements Committee 11.Time Table Committee 12.Academic Calendar Committee 13.Obsolete Disposal Committee 14.NSS Committee 15.General Grievance Cell 16.Library Monitoring Committee 17.Technical Support Committee 18.System Administration Committee 19.Research Cell etc are in place for monitoring. Women faculty are given priority in those committee in participation and monitoring. Women faculty and students are given priority for active participation and monitoring of these committees. Other committes will be formed in the next academic year as per Autonomous requirement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

B V RAJU COLLEGE ALUMNI ASSOCIATION is in place with Principal as the Chairman and alumni and current batch of students as members. Very often the almunivisits the college and explains the campus recruitment process to their juniors. This activity will shatter the misconceptions and fear of selection methodology.Regular Alumni meetings are conducted in college and also at Hyderabad, Chennai and Bangalore locations as well.Alumni are sharing their latest and advanced concepts in their respective areas to current batch of students to get better job opportunities. Every passed out batch has its own Social Networking Groups including Principal, HOD and TPO,hence information regarding job opportunities and latest updates in Science and Technologywill known by the faculty and the same will be shared to respective students. FROM 2020-21 academic year onwards regular interaction of alumni students working as professionals in various organizations is planned with newly admitted first year students which enhances thier knowledge and helpful for thier goal setting. Periodical renewal of Alumni association, maintenance of minutes of meeting is the responsibility of TPO. Details of alumni activiy and alumni association certificate is enclosed. alumni activities are conducted at best this year.

File Description	Documents
Paste link for additional information	https://www.bvricedegree.edu.in/IQAC/2023_24/Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

B V Raju College has more focus on quality and Standards of the institution by adhering the following, For quality improvement the faculties are deputed to our VEDIC (Vishnu Education development and Innovation Centre), the exclusive center for the in-house Teacher training of the faculties on the latest and advanced methodologies of both teaching and learning. The faculties go to VEDIC for three days to one-week residential training by the expert trainers. In addition to the quality improvement, service to the community is another prime activity of the institution. With the help of the two NSS units of the college the faculties as well as students go to the needy people and extend their help in the form of kind. Encouraging the staff and students in Research and Innovations by conducting research orientation sessions by experts in Industry and Alumni. Around 80% of students comes under fee reimbursement scheme of state government(below poverty line) , hence more focus on campus placements for these students to empower their lines.Every month/Year at periodical intervals faculty colloquim will be conducted at VEDIC which inculcates quality strategies in teaching and Learning process.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of Power and Participative Management: The institution has decentralization of power which makes all the stakeholders as part of administration for growth of the organization. The leadership structure runs down from the top management to the last employee of the college. Generally, for the institution the Academic Leadership begins with the Director Principal – Vice Principal - HoDs – teaching and non-teaching staff. The non teaching staff is to report to the Administrative Officer of the college. Staff leaves are sanctioned by the concerned HOD and endorsed by the principal. All departmental needs and requirements are looked after by the HOD. For any need or requirement the staff members needs to approach the

concernedHOD. The administration and all the stakeholders are actively involved in the preparation of policies & plans, in the execution of actions and in the assurance of quality for the overall growth of the Institution towards it's vision. College Academic Committee (CAC) and Academic Calendar Committee(ACC) which comprise of all stake holder(Principal, HOD, Staff, Students & Parents) involved in decision making and monitoring of College level and Department level activities. Different committees are in place to monitor the decentralization process with respect to academic and administrative purpose. In each committee women faculty has given prominent role for effective participation and implementation.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The prime strategy of the institution is to earn excellent goodwill among the public through Academics and socialactivities.The institutional perspective plan is so designed to match the university academic calendar, Placements Training and also to incorporate the other community activities. Before the UG admissions the institution arranges an interactive session for Intermediate passed students who wish to join the degree courses, about the admission procedure. The important rule of perception is to make the students feel that they are the torch bearers of the institution to get ranked on top. Student volunteers conduct survey on certain social issues that need much focus then the institution chalk out a strategic plan to deploy various funds for the upliftment of the surrounding folk. The institution is soically responsible for its activities.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.bvricedegree.edu.in/IQAC/Policy_Doc/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body members regularly monitor the policies and administration of the institution with suitable recommendations. The institution has its own setup with several functional bodies like IQAC, College Academic Committee, Discipline Committee, Academic Calendar Committee, NSS, VCLC, Anti Ragging Committee, etc. There is one staff coordinator to look after all the grievances. Faculty and Staff recruitment is transparent, the selection board committee comprises Director, Principal, Vice Principal, HOD and Subject Experts. The eligible candidate has to give Demonstration in class on respective subject. Interviews will be conducted by subject experts for final selections. While recruiting the faculty quality is given top priority. The recruited staff has one year probation and after successful completion of the probation they are normally regularized. The administrative setup reflects the functionary of the institution with proper hierarchy for decision making and regular monitoring of institution activities. Timely imrovisation of different existed policies and incorporation of new policies are in place. online and offline mecanisms are in place. Customized research policy and faculty appraisal policy are in place.

File Description	Documents
Paste link for additional information	https://www.bvricedegree.edu.in/IQAC/Policy_Doc/
Link to Organogram of the institution webpage	https://bvricedegree.edu.in/IQAC/SSR_2021/Criteria_6_2_2_1.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All staff members who have salary less than 21000 are having ESI facility. The staff whose salary is greater than 21000 have Group Mediclaim policy. Every student is also entitled for Group Insurance coverage to the extent of Rs. One lakh, Every staff is given PF benefits with employer contribution. There is an ambulance on 24X7 available in the campus with nursing facility. Health Center inside the campus with MD qualified Doctor. Dental Treatment for students and staff for concession rates(minimum 25% less) Institution has separate Psychology Department to counsel the students and staff who are in stress due to work and family pressures. https://www.svespsychologybvrm.in/ Paid leave with a gift of Rs. 500/- for all staff members on their marriage day, for bachelors on their birthday.Salary Advance Loans for staff based on their gross pay withoutany interest. IT fundamentals trainingfor supporting staff. Staff Children's Concession of Fee in sister concern colleges of B. V. Raju College: 25% concession of School Fee for staff children's. Tuition fee concession for staff children who are studying Higher Education in sister concern colleges of Dr. B V Raju Foundation & Sri Vishnu Educational Society. staff has gratuity benefit and different leave facilities are in place to utilize appropriately

File Description	Documents
Paste link for additional information	https://www.bvricedegree.edu.in/IQAC/Policy_Doc/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

80

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system of self appraisal and Peer appraisal for faculty and supporting staff.Student feedback at the end of every academic year and based on the feedback reports

the concernedfaculty members are suitably advised by the HoD andthe Principal.In addition to the students' feedback and the appraisals, departmental Heads send confidential reports to the Principal.Upgrading Academic Qualifications, Research, Academic Activities & Students results are the key factors in analyzing the appraisal of a teaching staff.Duties performed by the non-teach staff with respect to Job Role and duties assigned time to time are key factors of assessment. different feed backs will be collected from various stake holders and decision will be taken in allocation of duties and guidance in various academic and administrative activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External financial and inventory audit will be conducted at Society level by external agencies.Based on audit reports the institution will take measures to improve the financial payments and purchases.Accounts and Purchase departments are using a software application called PACT for Payroll processing,fee collection, purchases and payments.The institution has both internal and external audits being conducted for purchases and sales.As part of internal audit, one departmental faculty audits another departmental inventory and expenses.The internal audit reports are submitted to the Principal, Principal along withdepartment HOD the report isdiscussed for future changes in Financial Department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a self financed one and the main income source is students' tuition fee.Interest on the Fixed Deposits is another source of income. Certain community services are funded by NSS.Utilization of funds is optimal and Over Draft situation is not happened so far.Students are sanctioned merit cum means scholarships based on their yester year percentage of marks.Institution in extending its activities to provide consultancy for projects and innivations to get additionalincome.College is recognized by UGC under 2(f),institution motivates the faculty for Research Projects from DST/AICTE. consultancy activites are future goals to generate funding.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has prescribed certain bench marks for each department which have become the mandatory milestones to achieve.In every occasion the institution follows IQAC guidelines.Quality assurance is given first priority in academics, training and

placements.IQAC arranges special lectures on important subjects The IQACCoordinator visits each department, checks the documents frequently and suggests improvising measures.Internal audits are conducted to verify whether the departmental objectives actually met. At every stage of governance quality is maintained.The DQAC members are assigned to validate the concerned departmental quality assurance and interact with the HOD for taking correcting measures. IQAC successfully submitted SSR for cycle-II and subsequently NAAC peer teamvisit is shceduled and final grade declared as B++ with 2.97 CGPA on 3-1-2023. acquisition of different MOU's with reputed national and internatioal institutions/ organizationsand students participation, achievement of NIRF rank band 201-300under colleges category for NIRF 2024. IQAC makes the college to participate in various surveys conducted by other bodies to assess the strength and modlities to be followed in near future.

File Description	Documents
Paste link for additional information	https://www.bvricedegree.edu.in/NPTEL_Local_chapter.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Good numbers of faculty are designated as BOS members of Affiliating University and reputed autonomous colleges. Also members of University Academic Calendar committees.MoUs with CSIR-IICT, ITCompanies/Start-ups and L4G Technologies for skill orientation programmes and add on courses are completed after 1st cycle.CourseEra and EDXcourses are opted for students and staff of B V Raju College as value addition skills are incorporated.VishnuEra (Quarterly News Publication) https://www.srivishnu.edu.in/vishnu-era/ of our society Srujana is HandWritten Magazine of College by students.College Website is modified as Dynamic. Various activities are initiated from 1st semester onwards through department clubs. ICT based teaching is implemented for all staff in PG level programs. VEDIC faculty colloquim is the platform to share the methods practiced for effective learning.NPTEL local chapter establishment is done and achieved NPTEL-ASPIRANTS award during the year for MOOCS implementation. also Recogized reserach

centre is approved in affiliating university. API norms will be implemented from next academic onwards.Faculty and students are encouraged publish research papers and register in PH.D programs for srengthen the research acativities. also VEDIC faculty research colloquium is organized to strengthen such programs. UGC NEP-2020 orientation program participation is initiated and all the faculty will get trained within 2 years.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bvricedegree.edu.in/aqar_iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year. Girls Common Rooms are providedin the college.Academic Meetings and Cultural functions are organized by girls in most cases.Girl students have a waiting hall with beds and toilets,There is no gender inequality in the institution as such.The strength of girl students is far more in each classroom(around60% girls) All college and department level committees girls participation is more.More number of ladies toilets are available in the college. Girl students have a beauty parlor in the campus. A doctor is recruited at campus level for the benefit of girl students and staff.Lady staffs of the college are enjoying their privileges and at any untoward incident they are kept outside the consequences. All staff have equal rights in the institution. women faculty were members in most of the committees regarding academic and admisnistrative works. In each committee women faculty members are present. from VEDIC (teaching and learning centre) of sri Vishnu Educational Society workshops like "unbiased conscious workshop" will be organized every year for teaching, non-teaching faculty. The campus is under CCTV survilance with a command control centre; in parking places also women and men parking places are separate.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1)Solid waste of the institution is collected as Degradable and Non Degradable and burnt in the municipal garbage collection point 2)There are four Sewage Treatment Plants for waste water treatment in the campus 3) We have Centralized Sterilization Unit in the campus(Vishnu Dental College) for sterilization of any medical instruments 4) Total E-waste of the campus is dumped in a separate container for disposal 5) Waste water in the campus including the used water in the hostels is recycled and being used for trees and plants in the campus. we have MOU with e-waste management process units and campus level committe is there for waster management administration

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered**

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized   **B. Any 3 of the above**

equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

No cultural demarcation, regional feeling, linguistic inequality, communal biasing and socio economicdilution in the campus.High tolerance exists in the campus community.Ill treatment based on caste, creed and religion is banned, regular counselling will be conducted by Mentorand HoDs to students in this direction. There is communal harmony in the institution.The institution has totally inclusive environment Communal harmony is maintained at any cost in the institution All regions of the state can opt this college through online admissions.All are equally honoured and treated similarly.Strictly there is no bias for any reason in the college or hostels. The institution is socially responsible by its extensions activities, Celebration of national important days, inculcation of patriotism cultural and skill development programs conduction is a part of academic / extra curricular activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The societal values are strictly followed by the management and staff of the institution human rights are given significance inthe governance of the college Students are taught the importance of citizen responsibilities. Bothstaff and students should adhere to the quality policy of the institution Intolerance in the campus community is ruled out at all levels Human touch is underlying in all punishments given to staff or students All National and International Days and Events are celebrating in the College to motivate the students regarding Constitutional Values and Rights. The code of conduct will be displayed in the website and all must adhre to it.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	https://www.bvricedegree.edu.in/nss.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates certain important national and international days of prominence Republic Day, Water Awareness week, women's Day World Health Day, World Disabled Day World Earth Day, World Mothers Day, Teachers Day World Environment Day, World Population Day, world AIDS Day Human Rights Day, Independence Day, NSS Day are some of the prominent occasions.International Literacy Week is observed from 8th to 14th September every year. Apart from these department wise celebration of commemorative days are organized with events conduction

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

please refer the linkhttps://www.bvricedegree.edu.in/IQAC/2023_24/BP_20012025111428.PDF

File Description	Documents
Best practices in the Institutional website	https://www.bvricedegree.edu.in/bestpractices_iqac.php
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has its distinctive operation from a semi civilized rural area.Though its priority is to educate the rural folk in the surrounding region often it focuses on the education importance also.Education with empathy and study with skills – the powerful path this institution traveling from theday of inception.With this idea in the mind this institution is offering several co curricular, extra curricular and placement oriented programs in addition to the regular curriculum NSS is a medium for creating societal awareness among the students On the Jayanthi (15th October every year) and on the Vardhanthi (8th March) of the Founder Chairman Sri Padma Bhushan B V Raju, the students distribute rice, fruits and medicines to the Leprosy patients in their colonies in Bhimavaram town. The institution has adopted the nearby village Kovvada and the villagers are educated by the students on certain health issues frequently overshadow the village. B V Raju College has become a bench mark for many such degree colleges in the university region.This institution has created its own impression on the public for any event related to public and over whelmed cooperation is reciprocated from public.The institution supports local government authorities in automation oftheir records and information processing.Principal is a member of West Godavari District, Bio-Diversity Committee. College is supporting the committee in data consolidation

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Each faculty member writes his/her own teaching notes or hand out.Teaching dairy is another tool that every teacher prepares on his/her own. The teacher designs his lecture such that what topics for class room lecture and which topic is for seminar. For effective delivery of curriculum teaching plan and planning ofteaching are the most significant activities that each faculty member needs to exercise. University prescribed curriculum based lesson plans are prepared with number of teaching hours per semester per subject. At the end of the student attendance register the topic covered on a specific date in the specified class is recorded. This will be matched with the teaching plan prepared before class work begins. Any deviation is justified the respective teacher and endorsed by the HOD. activites as per teacher training centre VEDIC are implemented in curriculum delivery for effective implementation and faculty have to showcase their output at department level. Teaching Learning Conclave is one activity organized by VEDIC for effective teaching and learning practices implemented throughout the SVES institution for better implementation and curriculum delivery. In current Academic year UG honours programs are implemented as per the NEP-2020 and directions from APSCHE and affiliating University

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Activities: The institution follows the university prescribed academic calendar for class work as well as conduction of internal exams including practical exams as it is affiliated to Adikavi Nannaya University. The time tables

are prepared with four hours per week for core subjects and three hours per week for languages (as per the syllabus norms prescribed in BOS of the university). Foundation courses are given two hours per week while each lab session has three hours per week. Within this frame work internal exams (Mid-term exams) and internal practical exams are conducted. Holidays are also announced according to the academic calendar. Vishnu Educational Development and Innovative Center(VEDIC), which is in house teacher training center and finishing school for students. VEDIC conducts certain workshops and trainings sessions for students aligning with academic calendars. Intellectual Learning in Computer Applications(ILCA) and Technologies for Experimental Academic Learning (TEAL) are structured for students. Internal Academic Calendar committee prepares college Academic calendar in tune with University Academic calendar approved by the head of the institution.Being affiliated Instittuion we strictly adhere to the Academic Calendar provided by the University.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NIL](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

223

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has its own ethics towards its development and students growth in addition to its well being of the workforce. There is no gender inequality in the campus and as such most of the students of the college are girls. Its underlying that women are given due respect in its daily routine. Not only teaching ethics and values but they are being practiced also. Women faculties are taking care of the girl students. Human values are given top priority among all other values. Every program is composed of languages, core subjects and human values and professional ethics. As the curriculum is designed by the University there is mandatory option to take human values and professional ethics. From 2023-24 Academic year onwards respective courses have become part of the curriculum as UG Honours programs is implemented from first year onwards as per the guidelines of the affiliating university. Faculty create awareness using NPTEL local chapter, the suitable courses to attain those goals. Once Autonomous status is achieved we incorporate more into curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

771

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.bvricedegree.edu.in/aqar_2024.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bvricedegree.edu.in/aqar_2024.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

338

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special Programmes for advanced learners and slow learners: Admission process is based on intermediate marks for UG admissions in which online admission system is implemented by state government of Andhrapradesh, seats will be as per the normsspecified in the process. Rank in Common Entrance Tests is criterion for PG admissions. Induction/Orientation Programme will be conducted for the student in the first semester of their course immediatelyafter admission. Students will get overall idea about Course objectives, curriculum, academic and cocurricular activities The admitted students are divided into two groups based on their intermediate marks as well as their performance in class room infirst semester. Advanced Programming and Technical Skills for active learners in Computer Science Subjects to grab better jobs in IT and other software companies. For Chemistry & Life Science students Cheminformatics training by CSIR-IICT Hyderabad. Commerce students are be trained in Tally, Advanced Excel & Practical Accountancy in association with Institute of Practical Accountancy. Internships for active learners in reputed organizations.for slow learners, remedial classes will be conducted as per theneed and for advanced learners CRT will be provided for better placement opportunities. Meical coding, separte coding competitions, NPTEL courses awareness for advanced as well as slow learners is available. credit transfer facility is available for specific courses as per the norms of the affiliating university.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1783	95

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For students VEDIC in house program activities will be provided asper the curriculum designed for them. certifications like course era will be provided to gain international teaching pedagogy andits curriculum enrichment. vishnu LMS , e-lab, google classroom, Moodle, etc are implemented in pedagogy. teachers will use ICT facilities for better experience for learners. ALL ICT enabled class rooms are there for this practice. various club activities at department level and extension activities,competitions participations will make the learners effective. Vishnu LMS is the tool we use for teaching at PG level in the current academic year. as the college become autonomous, separte ERP will be implemented for LMS purpose.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vedic.edu.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools for effective teaching-learning process:Class rooms are provided with internet facility to hold live session or to show videos on current topic that facilitates thestudents with latest happenings in the world.LCD projectors with screens are arranged in the class rooms.MS-Teams for Virtual classes and Quizlets are using for passements and E-Lab tool for practice of Programming for students.Live classroom demonstrationand Recorded videos also

shared with the students.Teachers created innovative ideas in Pandemic Time also to explain complex topics for students in online with suitable animations and presentations.total 31class rooms are allotted for this apart from seminarhall, computer labs etc.,Sample file proofs using ICT tools and LMS management etc are given for information reference.Vishnu LMS is customized LMS management system for teaching and learning process. in VEDIC faculty colloquium which is organized every year, faculty will share their technical expertise and tools for Teaching and learning process.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

95

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

610

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is very robust that every faculty member is constantly assessed for quality improvement.Faculties are encouraged to attend Faculty Improvement programs and Faculty Development programs in other institutes.This can improve the confidence of faculty so that teaching activity will be more strengthened.Internal assessment is done at the end of every academicyear. Every HOD assesses the concerned staff and submits the report to the principal with proposed action/ advice/suggestion. Student feedback on each faculty is collected and the concerned HOD consolidates the total feedback, mark some significant points and list out his/her remarks against each faculty. Based on the HOD's remarks the Principal interact with the faculty and initiate any action. Similarly, every student is assessed through Mid term exams and through the performance of students in MID's.Regular University Examinations at the end of semester as per the University norms Explanation of the under ratedstudents is assessed and remedial measures are taken. we adhere to the norms of affiliating unviersity time to time in assessment mechanism.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has established a time bound mechanism for Examination and Evaluation.There is an Examination Cell working on examination related issues concerning both internal and external examinations.One senior faculty member is in charge for the Examination Cell assisted by non-teaching staff.Internal exams like Mid Term Exams are planned aftercompletion of sufficient syllabus, say, two units of the subject. (As per University norms) Conduction of internal examination is done by the examination cell and its coordinator coordinates with HODs for internal Exam paper setting, and exam evaluation.Answer scripts of the internal exams are given to the students for personal verification.Final marks of internal exams are submitted to the university after checking of the answer scripts by the students. Once this process is completed no further changes are entertained.All this activity is to be completed within a

week time as prescribed by the university. Any grievances related to the internal exams are brought to the notice of the concerned teacher and get clarified.The teacher has to satisfy/convince the student with his explanation on the evaluation.As external exams are conducted by the University the college has only the duty of arranging the facilities for smooth and fair conduction of exams in the college by strict vigilance. Our college is one of the spot valuation centers of theuniversity and the answer scripts are evaluated with mostcare and vigilance

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A Program Outcome (PO)examines what a program is to do,achieve, or accomplish for its own improvementin support of institutional goals.A Course Outcome (CO) is a measurable, observable, andspecific statement that clearly indicates what a student should know and be able to do as a result of learning thecourse. As the institution offers both UG and PG programs both the outcomes are different.For UG program the PO is to improve the basic knowledge of the students related to the specific program while the CO is the number of students got a particular percentage of marks in the university exams. For PG program the PO is to get much insight into the specific subject that supports the overall goal.The college offers seven UG programs and three PG programs. The PO of UG and PG programs is good result with good percentage of marks that makes students saleable.More students get placements while they are studying.Out of these UG programs there are seven different courses and all are having equal demand. Each course has its own CO in the form of its salability in the market

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO Evaluation is done at the level of Principal, CAC and University norms.As per syllabus, change in PO and CO will happen at time totime CO Evaluation is done at the level of concerned HOD with support document for its betterment During the current Academic year we have developed an online mechanism for evaluation of CO and PO attainment of the students through the project developed by internal computerscience dapartment in order to measure outcome based education with the guidelines provided under IQAC and CAC. CO PO attainment levels are measured. and feedback are provided at HOD level to faculty for upliftment. however indulging a robust mechanism keeping view of autonomous modal in near future is the suggestion by IQAC

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

542

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[NIL](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bvricedegree.edu.in/IQAC/2023_24/SSS_200120251115 10.PDF

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created a suitable ecosystem for innovationsand initiatives are taken up to transfer the knowledgesmoothly. Innovative ideas are introduced in the teaching and learningprocess. The Vishnu Educational Development and Innovative Center (VEDIC) https://vedic.edu.in/is an in house training center ofour foundation, located near Hyderabad, imparts training for both faculties and students on effective teaching and learning pedagogywith emphasis on Active Learning. Innovative teaching method like preparing MindMaps, Group Activities, etc are being used forteaching and learning. Students have shown enthusiastic interest in attending classes after imparting these initiatives. ComputerScience students are encouraged to develop in house projects with the support of alumni and

start-ups. The student of Physics and Electronics departmentare encouraged to participate in the projects at Assistive Technology Labs which are running in sisterconcern colleges. Life sciences & Chemistry department students are mentored by sister concerned colleges(Vishnu Dental College and Vishnu College of Pharmacy) for innovation and research. Centre for Innovation under department of physics and Electronicsis started in the previousacademic year and students are trained developed projects towards innovation and consultancy.samples of some projects developed are provided astestimonials, Our foundation Dr.B V Raju Foundation is recognized under SIRO's through which research activities will take place. During the current year the Institution has started Centre for Innovation Hub (CFI) for innovation practices run by student support which in return conducts peer teaching and add on courses facilitation in near future.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.bvricedegree.edu.in/cfi.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

155

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students learn the importance of social responsibility byparticipating in such activities. Through NSS activities blood donation camps, awareness programs on communicable diseases,Covid-19, women education and women empowerment, personal hygiene and community well being etc.Padmabhushan Dr. B. V. Raju Knowledge Center https://bvrajufoundation.org/ established by the management to support additional training for rural high schools students and also oral health. UG and PGstudents of B V Raju College are mentoring the beneficiaries as per the need we conduct out reach programs rural school people and other institutions within the campus and around bhimavaram rural areas on various activities and department centric.

File Description	Documents
Paste link for additional information	[NIL]()
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File]()
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

27

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has enough building blocks with 41class rooms, six Chemistry labs (UG & PG), Four Physics labs,10computer labs and one lab for innovation activities other labs regarding the programs; sufficient number of staff rooms, tutorial hall and librarywith digital library facility. One A/C Colloquium, a mini conference hall, a Placement Cell and a Seminar Hall are also available. More than 340computers with internet facility are made available for students and staff.All the labs are equipped with adequate equipment, chemicals and sufficient number of spare

parts for immediate trouble shooting. Also having facility to conduct Activity based learning workshop.PG Computer labs are equipped with Open Ducking Air Conditioning and UG Computer Labs with Split Air Conditioning. wifi enabled campus. meeting room.surrficient parking places are availbale. 28 labs in total are established for the functioning of academic activities; based on upcoming new programs the management is akin to provide more infrastructure towards academic facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=5vAJLL0sC1s

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has club called Vishnu Cultural and Literary Club (VCLC), which conducts the events likeTraditional & Folk Dances, Songs, Skits and Mime, and also encourage students to participate in Cultural events and Yoga classes. The students are encouraged to participate in the Radio Vishnu 90.4 programs to improve their communication skills. Vishnu TV Academy is facilitating the students to exhibit their knowledge in the making of Short Films. Vishnu School of Music is facilitating the students to learn and enjoy the beauty of Music as passionby learning Guitar, Violin and Background Singing, etc. https://svesschoolofmusic.in/ The institution has two separate grounds one each for boys and girls aimed for sports and games.Indoor courts for Shuttle Badminton separately for Boys and Girls available in the campus, Swimming Pool, Basket Ball, Volley Ball, Table Tennis and Cricket Ground with Nets and Blowing machine also exist in the campus.A qualified Physical Director is available for sporting of students and staff.One indoor auditorium with 1200 seating and another auditorium with 300 capacities are built for generalstudents meeting and an open air auditorium meant for evening functions is there in the campus.One gymnasium each for boys and girls are available in the campus. Rifle shooting training is also established for interested students. Gokarting track is available with Institute associated south campus at which exclusive cricket

ground and Auditorium facilities are available for conducting events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=rK2pFDq hC7s&t=475s

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.bvricedegree.edu.in/aqar_20 24.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.68

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library with more than 23000volumes for circulation. ERP package namely DCap System has Library Management System for Automation of Library which covers Inventory and Daily Transactions also. Entire book lending and returns are through DCap (Software Automation System).Each faculty and student is entitled with an account and two books are issued at a time. E Books and E-Journals are subscribed for the library.Science Journals and Magazines are subscribed for ready reference.Inflibnet facility is available for digital books and journals. inflibnet sucscription and other online resoruces are available for reference. around 23000 books, 6 print jounrals, and other magazines are available for reference and study purpose. OPAC system is in place for net browsing. digital library with 16 systems is available. In Examinaitons time students will utilizelibrary in night time also. The Institution has Library committee constituting of deparment coordinators to monitor library budget, internal auditing, organizing events etc. from Next academic year onwards we incoroporate new ERP system for library automation

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.bvricedegree.edu.in/library_inf.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

122

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has mechanism for maintenance and enhancement of IT Infrastructure which includes ComputerSystems, Routers & Switches, UPS & Batteries and Wifi-Routers. Annual Maintenance Contracts are donetime to time and enhancement of equipment will be done every year.The institution has set its exclusive internet Broadband OFCconnection with 40 MBPS(BSNL) and 50MBPS broad Band Connection though Rail-Tel. Institutional Head has stand-by internet connection of 50MBPS (in multiple number)for confidential and examination works. All IT Systems & Equipment are with UPS continuous power supply.Total institution has Wi – fi connectivity. Students can register the MAC numbers of their laptops with the

Administrator. The bandwidth of the network is gradually increased to improve the speed and to accommodate more number of users. Periodical Increment of speed and upgradation of OFC connection bandwidth is in practice. currently 150 MBPS is in use

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

341

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

344

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures for Usage and Maintenance: Institution has certain systematic procedures established for maintenance.Every laboratory has a faculty in-charge in addition to a lab assistant. The lab assistant uses to maintain the equipment and keep them in good physical condition.The computers and accessories are daily cleaned and maintained by the lab assistants.The programmer sees that each system works properly.The librarian and the library attender keep the library in good condition by frequently clean the books andshelves.The Administrative Officer of the college looks after the overall cleanliness of the college blocks.The Physical Education Department maintains the usage of the play grounds and sports equipment withsystematic procedure. Gym equipment service and maintenance are done regularly in time bounds.There are grounds men also to look after the cleanliness and to prepare the grounds ready for usage.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

852

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

57

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.bvricedegree.edu.in/IQAC/NAAC%20APPEAL/Capacity%20building%20total%20merger.pdf
Any additional information	[View File]()
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

326

File Description	Documents
Any additional information	[View File]()
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]()

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

326

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Different committeesalong with Class Representatives and

HostelRepresentatives are involved in Anti Ragging Committees, StudentClubs and other academic and department level activities for their active involvement in thecommittees helps them to understand the decision-making process, It will helps the students leadership skills for holistic development. 1)College Academic Committee 2.Examination Committee 3.Women's Grievance Committee 4.Anti-Ragging Committee 5.Vishnu Cultural & Literary & Club Committee 6.Student Representative Committee 7.Academic CouncilCommittee 8.Physical Education Committee.Discipline Committee 10.Training & Placements Committee 11.Time Table Committee 12.Academic Calendar Committee 13.Obsolete Disposal Committee 14.NSS Committee 15.General Grievance Cell 16.Library Monitoring Committee 17.Technical Support Committee 18.System Administration Committee 19.Research Cell etc are in place for monitoring. Women faculty are given priority in those committee in participation and monitoring. Women faculty and students are given priority for active participation and monitoring of these committees. Other committes will be formed in the next academic year as per Autonomous requirement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	[View File]
Upload any additional information	[View File]
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

B V RAJU COLLEGE ALUMNI ASSOCIATION is in place with Principal as the Chairman and alumni and current batch of students as members. Very often the almunivisits the college and explains the campus recruitment process to their juniors. This activity will shatter the misconceptions and fear of selection methodology.Regular Alumni meetings are conducted in college and also at Hyderabad, Chennai and Bangalore locations as well.Alumni are sharing their latest and advanced concepts in their respective areas to current batch of students to get better job opportunities. Every passed out batch has its own Social Networking Groups including Principal, HOD and TPO,hence information regarding job opportunities and latest updates in Science and Technologywill known by the faculty and the same will be shared to respective students. FROM 2020-21 academic year onwards regular interaction of alumni students working as professionals in various organizations is planned with newly admitted first year students which enhances thier knowledge and helpful for thier goal setting. Periodical renewal of Alumni association, maintenance of minutes of meeting is the responsibility of TPO. Details of alumni activiy and alumni association certificate is enclosed. alumni activities are conducted at best this year.

File Description	Documents
Paste link for additional information	https://www.bvricedegree.edu.in/IQAC/2023_24/Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

B V Raju College has more focus on quality and Standards of the institution by adhering the following, For quality improvement the faculties are deputed to our VEDIC (Vishnu Education development and Innovation Centre), the exclusive center for the in-house Teacher training of the faculties on the latest and advanced methodologies of both teaching and learning. The faculties go to VEDIC for three days to one-week residential training by the expert trainers. In addition to the quality improvement, service to the community is another prime activity of the institution. With the help of the two NSS units of the college the faculties as well as students go to the needy people and extend their help in the form of kind. Encouraging the staff and students in Research and Innovations by conducting research orientation sessions by experts in Industry and Alumni. Around 80% of students comes under fee reimbursement scheme of state government(below poverty line) , hence more focus on campus placements for these students to empower their lines.Every month/Year at periodical intervals faculty colloquim will be conducted at VEDIC which inculcates quality strategies in teaching and Learning process.

File Description	Documents
Paste link for additional information	[NIL]()
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of Power and Participative Management: The institution has decentralization of power which makes all the stakeholders as part of administration for growth of the organization. The leadership structure runs down from the top management to the last employee of the college. Generally, for the institution the Academic Leadership begins with the Director Principal – Vice Principal - HoDs – teaching and non-teaching staff. The non teaching staff is to report to the Administrative Officer of the college. Staff leaves are sanctioned by the concerned HOD and endorsed by the principal. All departmental needs and requirements are looked after by the HOD. For any need or requirement the staff members needs to approach the concernedHOD. The administration and all the stakeholders are actively involved in the preparation of policies & plans, in the execution of actions and in the assurance of quality for the overall growth of the Institution towards it's vision. College Academic Committee (CAC) and Academic Calendar Committee(ACC) which comprise of all stake holder(Principal, HOD, Staff, Students & Parents) involved in decision making and monitoring of College level and Department level activities. Different committees are in place to monitor the decentralization process with respect to academic and administrative purpose. In each committee women faculty has given prominent role for effective participation and implementation.

File Description	Documents
Paste link for additional information	[NIL]()
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The prime strategy of the institution is to earn excellent goodwill among the public through Academics and socialactivities.The institutional perspective plan is so designed to match the university academic calendar, Placements Training and also to incorporate the other community activities. Before the UG admissions the institution arranges an interactive session for Intermediate passed students who wish to join the degree courses, about the admission procedure. The important rule of perception is to make the students feel that they are the torch bearers of the institution to get ranked on top. Student volunteers conduct survey on certain social issues that need much focus then the institution chalk out a strategic plan to deploy various funds for the upliftment of the surrounding folk. The institution is soically responsible for its activities.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.bvricedegree.edu.in/IQAC/Policy_Doc/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body members regularly monitor the policies and administration of the institution with suitable recommendations. The institution has its own setup with several functional bodies like IQAC, College Academic Committee, Discipline Committee, Academic Calendar Committee, NSS, VCLC, Anti Ragging Committee, etc. There is one staff coordinator to look after all the grievances. Faculty and Staff recruitment is transparent, the selection board committee comprises Director, Principal, Vice Principal, HOD and Subject Experts. The eligible candidate has to give Demonstration in class on respective subject. Interviews will be conducted by subject experts for final selections. While recruiting the faculty quality is given top priority. The recruited staff has one year probation and after successful

completion of the probation they are normally regularized. The administrative setup reflects the functionary of the institution with proper hierarchy for decision making and regular monitoring of institution activities. Timely imrovisation of different existed policies and incorporation of new policies are in place. online and offline mecanisms are in place. Customized research policy and faculty appraisal policy are in place.

File Description	Documents
Paste link for additional information	https://www.bvricedegree.edu.in/IQAC/Policy_Doc/
Link to Organogram of the institution webpage	https://bvricedegree.edu.in/IQAC/SSR_2021/Criteria 6 2 2 1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All staff members who have salary less than 21000 are having ESI facility. The staff whose salary is greater than 21000 have Group Mediclaim policy. Every student is also entitled for Group Insurance coverage to the extent of Rs. One lakh,

Every staff is given PF benefits with employer contribution. There is an ambulance on 24X7 available in the campus with nursing facility. Health Center inside the campus with MD qualified Doctor. Dental Treatment for students and staff for concession rates(minimum 25% less) Institution has separate Psychology Department to counsel the students and staff who are in stress due to work and family pressures. https://www.svespsychologybvrm.in/ Paid leave with a gift of Rs. 500/- for all staff members on their marriage day, for bachelors on their birthday.Salary Advance Loans for staff based on their gross pay withoutany interest. IT fundamentals trainingfor supporting staff. Staff Children's Concession of Fee in sister concern colleges of B. V. Raju College: 25% concession of School Fee for staff children's. Tuition fee concession for staff children who are studying Higher Education in sister concern colleges of Dr. B V Raju Foundation & Sri Vishnu Educational Society. staff has gratuity benefit and different leave facilities are in place to utilize appropriately

File Description	Documents
Paste link for additional information	https://www.bvricedegree.edu.in/IQAC/Policy_Doc/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

80

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system of self appraisal and Peer appraisal for faculty and supporting staff.Student feedback at the end of every academic year and based on the feedback reports the concernedfaculty members are suitably advised by the HoD andthe Principal.In addition to the students' feedback and the appraisals, departmental Heads send confidential reports to the Principal.Upgrading Academic Qualifications, Research, Academic Activities & Students results are the key factors in analyzing the appraisal of a teaching staff.Duties performed by the non-teach staff with respect to Job Role and duties assigned time to time are key factors of assessment. different feed backs will be collected from various stake holders and decision will be taken in allocation of duties and guidance in various academic and administrative activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External financial and inventory audit will be conducted at

Society level by external agencies.Based on audit reports the institution will take measures to improve the financial payments and purchases.Accounts and Purchase departments are using a software application called PACT for Payroll processing,fee collection, purchases and payments.The institution has both internal and external audits being conducted for purchases and sales.As part of internal audit, one departmental faculty audits another departmental inventory and expenses.The internal audit reports are submitted to the Principal, Principal along withdepartment HOD the report isdiscussed for future changes in Financial Department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a self financed one and the main income source is students' tuition fee.Interest on the Fixed Deposits is another source of income. Certain community services are funded by NSS.Utilization of funds is optimal

and Over Draft situation is not happened so far.Students are sanctioned merit cum means scholarships based on their yester year percentage of marks.Institution in extending its activities to provide consultancy for projects and innivations to get additionalincome.College is recognized by UGC under 2(f),institution motivates the faculty for Research Projects from DST/AICTE. consultancy activites are future goals to generate funding.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has prescribed certain bench marks for each department which have become the mandatory milestones to achieve.In every occasion the institution follows IQAC guidelines.Quality assurance is given first priority in academics, training and placements.IQAC arranges special lectures on important subjects The IQACCoordinator visits each department, checks the documents frequently and suggests improvising measures.Internal audits are conducted to verify whether the departmental objectives actually met. At every stage of governance quality is maintained.The DQAC members are assigned to validate the concerned departmental quality assurance and interact with the HOD for taking correcting measures. IQAC successfully submitted SSR for cycle-II and subsequently NAAC peer teamvisit is shceduled and final grade declared as B++ with 2.97 CGPA on 3-1-2023. acquisition of different MOU's with reputed national and internatioal institutions/ organizationsand students participation, achievement of NIRF rank band 201-300under colleges category for NIRF 2024. IQAC makes the college to participate in various surveys conducted by other bodies to assess the strength and modlities to be followed in near future.

File Description	Documents
Paste link for additional information	https://www.bvricedegree.edu.in/NPTEL_Local_chapter.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Good numbers of faculty are designated as BOS members of Affiliating University and reputed autonomous colleges. Also members of University Academic Calendar committees.MoUs with CSIR-IICT, ITCompanies/Start-ups and L4G Technologies for skill orientation programmes and add on courses are completed after 1st cycle.CourseEra and EDXcourses are opted for students and staff of B V Raju College as value addition skills are incorporated.VishnuEra (Quarterly News Publication) https://www.srivishnu.edu.in/vishnu-era/ of our society Srujana is HandWritten Magazine of College by students.College Website is modified as Dynamic. Various activities are initiated from 1st semester onwards through department clubs. ICT based teaching is implemented for all staff in PG level programs. VEDIC faculty colloquim is the platform to share the methods practiced for effective learning.NPTEL local chapter establishment is done and achieved NPTEL-ASPIRANTS award during the year for MOOCS implementation. also Recogized reserach centre is approved in affiliating university. API norms will be implemented from next academic onwards.Faculty and students are encouraged publish research papers and register in PH.D programs for srengthen the research acativities. also VEDIC faculty research colloquium is organized to strengthen such programs. UGC NEP-2020 orientation program participation is initiated and all the faculty will get trained within 2 years.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the | **B. Any 3 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bvricedegree.edu.in/aqar_iqac.php
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year. Girls Common Rooms are providedin the college.Academic Meetings and Cultural functions are organized by girls in most cases.Girl students have a waiting hall with beds and toilets,There is no gender inequality in the institution as such.The strength of girl students is far more in each classroom(around60% girls) All college and department level committees girls participation is more.More number of ladies toilets are available in the college. Girl students have a beauty parlor in the campus. A doctor is recruited at campus level for the benefit of girl students and staff.Lady staffs of the college are enjoying their privileges and at any untoward incident they are kept outside the consequences. All staff have equal rights in the institution. women faculty were members in most of the

committees regarding academic and admisnistrative works. In each committee women faculty members are present. from VEDIC (teaching and learning centre) of sri Vishnu Educational Society workshops like "unbiased conscious workshop" will be organized every year for teaching, non-teaching faculty. The campus is under CCTV survilance with a command control centre; in parking places also women and men parking places are separate.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1)Solid waste of the institution is collected as Degradable and Non Degradable and burnt in the municipal garbage collection point 2)There are four Sewage Treatment Plants for waste water treatment in the campus 3) We have Centralized Sterilization Unit in the campus(Vishnu Dental College) for sterilization of any medical instruments 4) Total E-waste of the campus is dumped in a separate container for disposal 5)

Waste water in the campus including the used water in the hostels is recycled and being used for trees and plants in the campus. we have MOU with e-waste management process units and campus level committe is there for waster management administration

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft	**B. Any 3 of the above**

copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

No cultural demarcation, regional feeling, linguistic inequality, communal biasing and socio economicdilution in the campus.High tolerance exists in the campus community.Ill treatment based on caste, creed and religion is banned, regular counselling will be conducted by Mentorand HoDs to students in this direction. There is communal harmony in the institution.The institution has totally inclusive environment Communal harmony is maintained at any cost in the institution All regions of the state can opt this college through online admissions.All are equally honoured and treated similarly.Strictly there is no bias for any reason in the college or hostels. The institution is socially responsible by its extensions activities, Celebration of national important days, inculcation of patriotism cultural and skill development programs conduction is a part of academic / extra curricular activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The societal values are strictly followed by the management and staff of the institution human rights are given significance inthe governance of the college Students are taught the importance of citizen responsibilities. Bothstaff and students should adhere to the quality policy of the institution Intolerance in the campus community is ruled out at all levels Human touch is underlying in all punishments given to staff or students All National and International Days and Events are celebrating in the College to motivate the students regarding Constitutional Values and Rights. The code of conduct will be displayed in the website and all must adhre to it.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	https://www.bvricedegree.edu.in/nss.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | **B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates certain important national and international days of prominence Republic Day, Water Awareness week, women's Day World Health Day, World Disabled Day World Earth Day, World Mothers Day, Teachers Day World Environment Day, World Population Day, world AIDS Day Human Rights Day, Independence Day, NSS Day are some of the prominent occasions.International Literacy Week is observed from 8th to 14th September every year. Apart from these department wise celebration of commemorative days are organized with events conduction

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

please refer the linkhttps://www.bvricedegree.edu.in/IQAC/2023_24/BP_20012025111428.PDF

File Description	Documents
Best practices in the Institutional website	https://www.bvricedegree.edu.in/bestpractices_iqac.php
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has its distinctive operation from a semi civilized rural area.Though its priority is to educate the rural folk in the surrounding region often it focuses on the education importance also.Education with empathy and study with skills – the powerful path this institution traveling from theday of inception.With this idea in the mind this institution is offering several co curricular, extra curricular and placement oriented programs in addition to the regular curriculum NSS is a medium for creating societal awareness among the students On the Jayanthi (15th October every year) and on the Vardhanthi (8th March) of the Founder Chairman Sri Padma Bhushan B V Raju, the students distribute rice, fruits and medicines to the Leprosy patients in their colonies in Bhimavaram town. The institution has adopted the nearby village Kovvada and the villagers are educated by the students on certain health issues frequently overshadow the village. B V Raju College has become a bench mark for many such degree colleges in the university region.This institution has created its own impression on the public for any event related to public and over whelmed cooperation is reciprocated from public.The institution supports local government authorities in automation oftheir records and information processing.Principal is a member of West Godavari District, Bio-Diversity Committee. College is supporting the committee in data consolidation

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year
1) Statutory bodies formation for Autonomous status 2) Internships tie up with companies 3) MOU linkages - new and renewal of old MOU's 4) NAAC grading Improvement strategies 5) Research and innovation practices 6) NIRF and other rankings participation effectively 7) Sports and cultural activities at national and university level achievements 8) Student centric activities initiation exclusively at campus level 9) Placement and Higher studies activities 10) UGC-IDP implementation stratgies 11) Credit transfer facility implementation in Autonomous frame work. 12) Research guideship for faculty